

OPI Statewide Assessment Conference



Wednesday, January 28, 2009

4:00 p.m. - 6:00 p.m.

Late Registration and Pick Up Conference Packets

Thursday, January 29, 2009

7:00 a.m. - 8:30 a.m.

Late registration and Pick Up Conference Packets

7:30 a.m. – 8:30 a.m.
Ballroom

Breakfast – Sponsored by Questar Assessment, Inc and OPI

8:30 am – 8:45 a.m.
Ballroom

Opening Remarks - Conference Kickoff

Judy Snow, Assessment Director

Denise Juneau, Superintendent of Public Instruction

8:45 a.m. - 9:45 a.m.
Ballroom

Classroom Practice of Formative Assessment

Dr. Margaret Heritage, Assistant Director for Professional Development at the National Center for Research on Evaluation, Standards and Student Testing (CRESST) at UCLA

9:45 am-10:00 a.m.

Break – Sponsored by Measured Progress and OPI

10:00 a.m. – 11:10 a.m.
Ballroom A

Keynote follow-up

10:00 a.m. – 11:10 a.m.
Conference Room 1

MT Standards Based Education

Colet Bartow, OPI

Participants will be introduced to the Montana Standards-based framework with opportunities to better understand content standards and how they are implemented in Montana.

10:00 a.m. – 11:10 a.m.
Conference Room 5

Using the "Clickers" to Help Increase Test Scores With The CRT

Dena Kirschten, Technology Teacher

This session will inform teachers of ways to make assessment a more enjoyable experience for both teachers and students. We will be exploring how to incorporate MARS statistics to determine needs of individual students and infuse them into the daily curriculum using Classroom Performance System (clickers) and ExamView.

10:00 a.m. – 11:10 a.m.
Skybridge 1

AIM, AMO, AYP, and an Overview of the 2008 AYP Results

Denise Bond, OPI

This presentation will demonstrate to educators the importance of AIM (Achievement in Montana), build on their understanding of AMO (Annual Measurable Objectives), and examine 2008 AYP (Adequate Yearly Progress) Results.

10:00 a.m. – 11:10 a.m. Skybridge 3	<p>Using Data to Maximize Growth of all Students: Transformative Assessment in Action</p> <p>Mona Sindelar, Testing Coordinator, Huntley Project Schools</p> <p>Using data, each student will develop a plan to reach their target growth in both a weak and strong area in reading and math based on Montana Standards.</p>
10:00 a.m. – 11:10 a.m. Skybridge 4	<p>New Ideas in Test Design for Students Who Persistently Fail</p> <p>Sue Bechard, Measured Progress and Chris Comacho, Children's Progress</p> <p>The Montana Office of Public Instruction is leading two ambitious research projects to better understand how to make the MontCAS CRT more accessible and appropriate for students with disabilities who struggle to achieve grade level expectations. The ART 2% project is currently administering a high school reading pilot test to explore changes to item content, test format, and read-aloud administration. The Montana GSEG is looking at the effects of providing scaffolding through format and content hints for middle school reading and mathematics assessments. Please join us for a discussion of the innovative strategies used to investigate new assessment approaches and the questions the projects are designed to answer.</p>
11:20 a.m. - 12:30 p.m. Ballroom A	<p>CRT Test Materials*</p> <p>Dan Verdick, Measured Progress</p> <p>This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the student response booklets.</p>
11:20 a.m. - 12:30 p.m. Conference Room 1	<p>Small Writers – Enormous Possibilities</p> <p>Kelly Boswell, Educational Consultant</p> <p>Participants will learn how to incorporate one-on-one conferences into daily writing instruction, and to communicate to children about their writing, as well as examine a variety of ways to assess young writers.</p>
11:20 a.m. - 12:30 p.m. Conference Room 5	<p>Lessons Learned/Learning</p> <p>Sharon Carroll, Moderator</p> <p>Sharon Carroll will moderate a panel of Montana educators discussing formative assessment strategies and experiences.</p>
11:20 a.m. - 12:30 p.m. Skybridge 1	<p>CRT-Alt*</p> <p>Gail McGregor, University of Montana & Lynn Albee, Measured Progress</p> <p>This session will focus on the administration procedures for the CRT-Alternate Assessment. A complete review of how CRT-Alternate test materials are received, distributed and used during test administration will be discussed. The session will also provide participants with important dates and deadlines, as well as information on how to label and return materials.</p>
11:20 a.m. - 12:30 p.m. Skybridge 3	<p>5YCEP</p> <p>Al McMilin, OPI</p> <p>An overview of the new revised on-line 5YCEP process. This revised tool will allow schools and districts to more efficiently and effectively examine a wide array of available achievement, demographic, and enrollment data electronically and it will also provide a design vehicle for both the long and short term planning components required as part of the 5YCEP process rule.</p>
11:20 a.m. - 12:30 p.m. Skybridge 4	<p>MARS*</p> <p>Ian McIntosh, Measured Progress</p> <p>This session will provide an overview of the web-based MARS reporting system including system access, functionality, and navigation. Participants will also explore disaggregating and exporting data using MARS.</p>

* Training session for 2009 CRT and/or CRT-Alternate Test Administration, AIM Data, and Reporting

12:30 p.m. – 1:40 p.m. Ballroom	Lunch – Sponsored by OPI Entertainment: Billings Senior High School, Expressions
1:50 p.m. – 3:00 p.m. Ballroom A	CRT Test Administration Training and Test Security* Judy Snow, OPI This session will cover key information for System Test Coordinators to provide for school test coordinators and test administrators on the procedures for handling testing materials, test administration, accommodations, and test security.
1:50 p.m. – 3:00 p.m. Conference Room 1	Conference with Courage Kelly Boswell, Educational Consultant Participants will learn how to incorporate one-on-one conferences into daily writing instruction, and to communicate to children about their writing, as well as examine a variety of ways to assess young writers.
1:50 p.m. – 3:00 p.m. Conference Room 5	Reporting Quality Data in AIM* Sara Loewen, OPI “Quality data” is not something that just occurs when the school secretary hits the right number on a keyboard. It is a process. Quality data, like quality students, come from schools. While it is undeniably harder to teach a student than it is to collect statistics, there are procedures that can help us achieve our goals in both cases. With that in mind, the focus of this presentation is on data entry — getting things right at the source.
1:50 p.m. – 3:00 p.m. Skybridge 1	Formative Assessment Through the RTI Lens Michele Paine, Kalispell Public Schools The use of formative assessment is a cornerstone of effective instruction, but how does formative assessment fit into the RTI structure? This session looks at the significant role formative assessment plays in the RTI process. Much of what we know about RTI is at the structural level; however, with careful formative assessment practices our RTI interventions can be very powerful where they need to be -at the student level.
1:50 p.m. – 3:00 p.m. Skybridge 3	Accommodations* Karen Richem, OPI This session will explore the OPI List of Approved Accommodations in the 2009 Accommodations Manual, and discuss the differences between the various types of standard and non-standard accommodations.
1:50 p.m. – 3:00 p.m. Skybridge 4	MARS in the Classroom Ken Stuker, Consultant This session will focus on the analysis and interpretation of CRT results and their potential influence on instruction, student achievement, and curriculum. Analysis techniques will include methods to identify specific areas in the standards and benchmarks which are strengths or challenges for district students along with methods for interpretation of CRT results to determine particular skills that students find difficult. In addition, other potential applications of CRT results and items will be explored.
3:00 p.m. - 3:15 p.m.	Break – Sponsored by Measured Progress and OPI
3:30 p.m. - 4:40 p.m. Ballroom A	CRT Test Administration Training and Test Security* Judy Snow, OPI This session will cover key information for System Test Coordinators to provide for school test coordinators and test administrators on the procedures for handling testing materials, test administration, accommodations, and test security.

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3:30 p.m. - 4:40 p.m.
Conference Room 1

CRT Test Materials*

Dan Verdick, Measured Progress

This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the student response booklets.

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Conference Room 5

Reporting Quality Data in AIM*

Sara Loewen, OPI

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CRT-Alt*

Gail McGregor, University of Montana & Lynn Albee, Measured Progress

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3:30 p.m. - 4:40 p.m.
Skybridge 3

Accommodations*

Karen Richem, OPI

This session will explore the OPI List of Approved Accommodations in the 2009 Accommodations Manual, and discuss the differences between the various types of standard and non-standard accommodations.

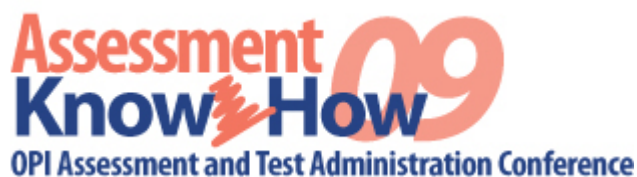
3:30 p.m. - 4:40 p.m.
Skybridge 4

MARS*

Ian McIntosh, Measured Progress

This session will provide an overview of the web-based MARS reporting system including system access, functionality, and navigation. Participants will also explore disaggregating and exporting data using MARS.

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Friday, January 30, 2009

7:00 a.m. - 8:30 a.m.	Registration and Pick Up Conference Packets
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8:30 a.m. - 9:40 a.m. Ballroom A	CRT Test Materials* Dan Verdick, Measured Progress This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the student response booklets.
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8:30 a.m. - 9:40 a.m. Skybridge 2	Using MARS to Create Student Level Data for Past, Present, and Future Teachers Dan Zorn, Assistant Superintendent, Kalispell Public Schools Participants will be shown how the Kalispell Schools are using the student-level data in MARs to create excel reports that are of use to past, present, and future teachers.

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8:30 a.m. - 9:40 a.m.
Skybridge 3

Formative Assessment Through the RTI Lens

Michele Paine, Kalispell Public Schools

The use of formative assessment is a cornerstone of effective instruction, but how does formative assessment fit into the RTI structure? This session looks at the significant role formative assessment plays in the RTI process. Much of what we know about RTI is at the structural level; however, with careful formative assessment practices our RTI interventions can be very powerful where they need to be -at the student level.

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5YCEP

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9:50 am - 11:00 a.m.
Skybridge 1

Strategies for Students with Disabilities to Access the General Curriculum

Gail McGregor, University of Montana

This session will address the "disconnect" that sometimes occurs between the skills measured on the statewide assessment and the focus of daily instruction for students with disabilities. An overview of classroom strategies that are intended to enable students with disabilities to access the general education curriculum will be provided. The concept and strategies associated with standards-based IEPs will also be addressed.

9:50 am - 11:00 a.m.
Skybridge 2

Progress Monitoring Using Interactive Tools

Tom Korst, Katrina Stout, Shannon Stephens, and Noel Nesmith
Seeley-Swan High School

This presentation will illustrate how Seeley-Swan High School is successfully differentiating reading/writing instruction and monitoring the progress of individual students without significantly increasing the work-load of the teacher. This is possible through the utilization of a web-based reading and writing program that the high school staff has incorporated into the classroom as a common thread. The presenters will discuss (1) The research supporting our reading/writing program development (2) How we chose the reading/writing program (3) How the reading/writing program is embedded across the curriculum (4) How we are monitoring student progress (5) How our pyramid of reading/writing interventions is incorporated.

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12:30 p.m. - 1:30 p.m. Ballroom	Lunch –Sponsored by OPI
1:30 p.m.	Conference Adjourned

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